

Module Code:	PSY406
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Module Title:	Study skills for Psychology
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Level:	4	Credit Value:	20
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Cost Centre(s):	GAPS	<u>JACS3</u> code:	C800
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School:	Social & Life Sciences	Module Leader:	Shubha Sreenivas
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Scheduled learning and teaching hours	36 hrs
Guided independent study	164 hrs
Placement	0 hrs
Module duration (total hours)	200 hrs

Programme(s) in which to be offered (not including exit awards)	Core	Option
BSc (Hons) Psychology	<input checked="" type="checkbox"/>	<input type="checkbox"/>

Pre-requisites
None

Office use only

Initial approval: 08/03/2018

Version no:1

With effect from: 23/09/2019

Date and details of revision: August 2020 – updated module leader

Version no: 2

Module Aims

To encourage the students to develop the necessary skills for studying psychology at HE level and the study of selected key research. This will include generic and subject specific skills.

Intended Learning Outcomes

Key skills for employability

- KS1 Written, oral and media communication skills
- KS2 Leadership, team working and networking skills
- KS3 Opportunity, creativity and problem solving skills
- KS4 Information technology skills and digital literacy
- KS5 Information management skills
- KS6 Research skills
- KS7 Intercultural and sustainability skills
- KS8 Career management skills
- KS9 Learning to learn (managing personal and professional development, self-management)
- KS10 Numeracy

At the end of this module, students will be able to

Key Skills

At the end of this module, students will be able to		Key Skills	
1	Explain the relationship between theory and evidence.	KS3	
		KS7	
		KS1	
2	Demonstrate the ability to identify bias (ethnocentrism, gender, researcher etc.).	KS6	
		KS5	
3	Discuss knowledge and understanding of key debates in psychology	KS1	KS2
		KS5	
		KS6	
4	Engage in personal development planning.	KS8	
		KS9	
5	Undertake reflective practice	KS9	
		KS3	

Transferable skills and other attributes

- Ability to collaborate and plan as a team member.
- Study skills, writing, referencing and IT skills.
- Communication skills.

Derogations

None.

Assessment:

Indicative Assessment Tasks:

This module will make extensive use of formative assessments which may be work produced specifically for this module or in conjunction with other modules. Summative assessments for this module will focus on the skills and abilities outlined in the learning outcomes, but will draw on the theoretical and applied aspects that comprise the content at this level.

Portfolio comprised of a set of tasks designed to assess students' skills and abilities, these will include both generic and psychology specific skills and abilities.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)	Duration (if exam)	Word count (or equivalent if appropriate)
1	All	Portfolio	100%		3,000

Learning and Teaching Strategies:

The module is delivered using a mixture of lectures, seminars and practical/workshop sessions including teaching or guided learning to support the lecture content.

Syllabus outline:

- Note making skills.
- Planning an assignment.
- Resource finding skills (e.g. library resources, internet resources and Moodle).
- Referencing in APA style.
- Avoiding plagiarism.
- Time management.
- Reflection and learning from feedback.
- Group work skills.
- Evaluating the relationship between theory and practice.
- Identifying bias in theory and evidence.
- Key debates in Psychology

Indicative Bibliography:**Essential reading**

Heffernan, T.M. (2016). *The student's guide to studying psychology* (4th ed.). Hove: Psychology Press.

Other indicative reading

Harrison, M., Jakeman, V., & Paterson, K. (2012). *Improve your grammar*. Basingstoke: Palgrave MacMillan.

Parson, V. (2012). *Study and communication skills for psychology*. Oxford: Oxford University Press.

Journals

No specific journals required for this module but every opportunity will be taken to introduce students to original articles.